Autumn Term CLASSROOM NEWS Gear 11



HEAD OF YEAR MESSAGE

Well done Year 11 for a fantastic term so far! I've been really impressed with how you've thrown yourself into all of the opportunities that have taken place this term and really made the most of your time at Whitley Bay High School. It's been incredible to see over 200 of you turn up each week to the revision sessions and make the most of all the extra study opportunities. Well done for all of your hard work and commitment.

Next term is the start of a new year and your most important year so far. St. James Park will be a brilliant way to start the next stage of your journey and I am excited to see you all there.

WHAT'S BEEN HAPPENING...

- Weekly English, Maths, Science AM revision sessions – Very well attended!
- 29th Sept Well done to our students who have been selected for the County Football Squad this season - Daisy Burt, Charlie Whittaker, Matthew Telfer & Sam Nicholson
- 7th Oct Out of Your Comfort Zone Trip
- 7th Oct Special guest Jane Flatman who owns a very successful wedding business called Birdcages & Dragonflies visited to talk to Year 11 Food Tech students
- Uniform Super7 + Winners Winners got to pick a gift voucher for a shop/restaurant of their choice
- I7th Nov Kielder Observatory
 STEM Event

KEY DATES TO LOOK OUT FOR:

- 6th 17th December -Autumn Assessments
- 8th December St James' Park Interview Packs
- I 5th December St James' Park Interview Tutorial
- 7th January St James' Park Day





JUBJECT RECAP

ENGLISH - Students have completed Macbeth and produced an exam styled response. We have been reviewing poetry and will be moving on to writing about fear in Act 3 of Macbeth and a creative writing piece for their end of term exams.

MATHS - FOUNDATION TIER: Probability Diagrams, Quadratics, Equations and Inequalities, Pythagoras' Theorem.

HİGHER TİER: Probability Diagrams, Trigonometry, Pythagoras' Theorem, Equation of a Circle, Numerical Methods, Rearranging formulae, Proportion and Graphs.

JCIENCE - Combined and Triple Science - **BIOLOGY**: Homeostasis and Inheritance. **CHEMIS-TRY**: Quantitative Chemistry (Combined) Organic Chemistry (Triple). **PHYSICS**: Forces.

APPLIED /TUDIES - PHOTOGRAPHY- Experimenting with cameras and Photoshop. Students have completed either the Sunrise photoshoot or the Landmarks photoshoot project. OCCU-PATIONAL /TUDIES - Media pathway - experimenting with website creation and film making including drone footage. Vocational pathway - horticulture projects on the allotment and enhanced their cooking skills in the hospitality module. /PORT, HEALTH AND FITNESS - Students have been engaging in the Participation in Sport coursework unit that included accessing the external Tennis Programme at Beverley Park Tennis Club. LITERACY AND NUMERACY INTER-VENTION - Students have been preparing for their upcoming Functional Skills examinations.

ART - Working on individual, personal projects. Students have written their own theme, researched their own artists and responded to these to develop their ideas through the project. By Christmas students will have completed 2 x artist reference sheets and 4 development pieces. After Christmas they will complete a final piece for this project.

ART IDESIGN TEXTILES - Students have been building their textiles skills and produced a piece based around messages through street art. They continue to work on their portfolio of work in preparation for the production of a final piece next term.

BUSINESS - Students have been learning about operation management and the purpose of marketing.

CHILD DEVELOPMENT - Students have been looking at the different types of play and exploring play activities that can promote the development of children.

COMPUTER /CIENCE - We have been looking at system architecture and exploring the hardware and CPU components of a computer. We will then start to look at computer networks and TCP/IP layers and protocols.

DIGITAL IT - Component 3 theory preparation for exam on 10th February 2022.

DT - NEA coursework including research, writing a specification leading to starting initial designs and design development. Also, preparing for, and undertaking, trial exams.

DRAMA - Students have been working on the Live Theatre Evaluation section of Component 3. They have watched a theatre production and have made their 500 words of notes to take into the exam. They are now practising exam style questions.

FOOD - Students have started their coursework based on celebration foods. They have carried out research on a chosen celebration and started to trial recipes in preparation for their GCSE food practical exam at the end of January, beginning of February.

FRENCH, GERMAN D /PANISH - Topics include - family, global and social issues, new technology, world of work. They have made excellent progress on their trial speaking exam questions. These will take place in early December.

GEOGRAPHY - We have been studying 'The Changing Economic World' unit which includes an in-depth study of the economies of Nigeria and the UK. We are about to start our next physical geography topic 'The Living world', which will involve the study of tropical rainforests as well as cold environments such as the Arctic.

HEALTH IN JOCIAL CARE - Students are completing their First Aid module.

HISTORY - Students have been studying Norman England 1066-1100.

MUSIC - Film music including analysis of the theme from Star Wars, completing composition coursework and practising solo performance.

PE - Diet, Somatototypes, Health and Fitness, Psychology of Sport, Drugs, Hooliganism, Social and Cultural issues in sport.

PE CAMBRIDGE NATIONAL - Leadership and Practical sport skills.

PE CORE - Students will select a pathway and continue with this throughout the year.

JTUDENT VIEW

"I am extremely happy with my HPA result. It's good to see all the work that I put into it has paid off! HPA as a whole has cultivated many skills that I can use throughout my life, and I found the experience very rewarding." HPQ student



"I've felt really well supported since 1 came back to school in September and I'm really looking forward to st James' Park."



